Focused ELD

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| **Proficiency Level: intermediate** | **Function: Express action and time relationships** |
| **Topic: Playing Kickball** | **Day: 7-9** |

Objective: Students will be able to use verbs, verb phrases, and imperative sentences in order to give and follow multi-step directions.

**Application Days:**

Using taught forms students will create a *How To* book based on the conversations they had through out the unit.

**For your consideration:**

* **Pre make/staple sheets of paper (4) together**
* **Have students orally rehearse their entire conversation (from their stickies, if they were saved)**
* **Keep the sentence frame posted for students to use as they write.**
* **Encourage students to draw/sketch a picture to match their words**

**Kickball**

**Can you tell me how to \_\_\_\_\_\_?**

**To begin …**

**Before you start…**

**Make sure you have …**

**Once you have done that…**

**While you are …**

**When the \_\_\_\_\_\_ is \_\_\_ing…**

**After you…**

**When you…**

**To finish…**

**When you’re done…**

**Don’t forget to…**

**Be careful when…**

**Be sure to…**

Verb Phrases

set up, lift up, kick out

swing back,

push forward, hold out

roll, run…