Focused ELD

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| **Proficiency Level: Beginning/Early intermediate** | **Function: Express action and time relationships** |
| **Topic: physical body** | **Days: 4-5** |

Objective: Students will be able to use verbs, nouns, and pronouns in order to give and follow multi-step directions.

**List Vocabulary:**

**Verbs**: from Days 1-3, sit down, Put your \_\_\_..., Stomp/clap your.., Open/Close your…

**Nouns:** From Days 1-3

**Pronouns**: From Days 1-3

**Sample Charts:**

Items to consider for instruction:

* Use the illustrated word bank from Days 1-3
* Display the Brace Map of the body from Days 1-3
* use a pocket chart, large chart paper, or any other form in which the students can see and record the learning.
* write the prompt in blue and the response in green as well as use color supports to highlight the grammar (e.g.: nouns in black)

Body Parts: Commands

**Stomp/ Clap/ Open/ Put your/ Clap your \_\_\_\_\_\_\_\_.**

**These are my \_\_\_\_\_\_\_.**

**This is my \_\_\_\_\_\_\_\_.**

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| **Bringing Language to Life/ Linking to Prior Knowledge** (4-6min) |
| ***Over the past three days, we began to think about and organize body parts. We are doing this in order to practice following and giving directions. When we follow and give directions, it helps us to be able to communicate with others.***  ***Today we are going to practice giving commands. This is a kind of direction. A command tells a person to do an action. Let’s think of some commands we can give.***  Introduce the concept of giving commands. Demonstrate as necessary |
| **I Do It** *Prompts and Responses* (5-7min) |
| ***Let’s practice giving and following commands. Let’s use these sentence frames to help us.***  You may consider using the structured language practice “My Turn, Your Turn (Group/Group)” to demonstrate how to use the sentence frames. See below for example  ***Put your hands on your hips.***  ***These are my hips.***  Repeat and model as necessary. |

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| **We Do It** (8-12min) |
| Use *Lines of Communication* to have students practice the sentence frames.  Lines of Communication:   1. Students stand in two rows facing each other. Name one row A, the other B. 2. Students take turns with the person standing across from them. A asks the prompt, B responds. 3. At the signal, Row B moves one person to the left. The student at the front of the line moves to the back of the line. (Students may choose to walk/sashay/prance, etc… down the middle of the lines.) 4. Repeat.   Continue as time permits. |
| **Wrap Up** (3 min) |
| ***The next time we meet, we will continue to practice giving and following directions.*** |

Example:

Teacher: (prompt) Clap your hands. (response) These are my hands.

Students: (prompt) Clap your hands. (response) These are my hands.

(Teacher points to *Open* and *mouth*).

Group A: (prompt) Open your mouth.

Group B: (prompt) Open your mouth.

Group A: (response) This is my mouth.

Group B: (response) This is my mouth.

*Repeat*