Focused ELD

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| **Proficiency Level: Beginning/Early intermediate** | **Function: Express action and time relationships** |
| **Topic: physical body** | **Day: 7** |

Objective: Students will be able to use verbs, nouns, pronouns, and prepositions in order to give and follow multi-step directions.

**List Vocabulary:**

**Verbs**: from Days 1-6

**Nouns:** From Days 1-3 (written in black)

**Pronouns**: From Days 1-3

**Prepositions:** in, on, off, up, down, out (written in orange)

**Sample Charts:**

Items to consider for instruction:

* Use the illustrated word bank from Days 1-3
* Display the Brace Map of the body from Days 1-3
* use a pocket chart, large chart paper, or any other form in which the students can see and record the learning.
* write the prompt in blue and the response in green as well as use color supports to highlight the grammar (e.g.: nouns in black)

Body Parts: Commands

**Stomp/ Clap/ Open/ Put your/ Clap your \_\_\_\_\_\_\_\_.**

**These are / This is my \_\_\_\_\_\_\_.**

**Put your \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.**

**Lift your \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.**

**Put your \_\_\_\_\_\_\_ in/on your \_\_\_\_\_\_\_.**

**Take your \_\_\_\_\_\_\_ out of your \_\_\_\_\_\_\_.**

**(Students respond)**

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| **Bringing Language to Life/ Linking to Prior Knowledge** (4-6min) |
| ***Today we are going to continue to practice giving commands. We will use the same sentence frames we used before.***  Introduce the commands. Demonstrate as necessary. |

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| **I Do It** *Prompts and Responses* (5-7min) |
| ***Let’s practice giving and following commands. Let’s use these sentence frames to help us.***  You may consider using the structured language practice “My Turn, Your Turn (Group/Group)” to demonstrate how to use the sentence frames. See below for example  ***Put your hands in your pockets.***  ***Take your hands out of your pocket.***  ***Put your arm up.***  ***Put your arm down.***  ***(Students respond to commands.)***  Repeat and model as necessary. |
| **We Do It** (8-12min) |
| Use *Lines of Communication* to have students practice the sentence frames.  Lines of Communication:   1. Students stand in two rows facing each other. Name one row A, the other B. 2. Students take turns with the person standing across from them. A asks the prompt, B responds. 3. At the signal, Row B moves one person to the left. The student at the front of the line moves to the back of the line. (Students may choose to walk/sashay/prance, etc… down the middle of the lines.) 4. Repeat.   Continue as time permits. |
| **Wrap Up** (3 min) |
| ***The next time we meet, we will continue to practice giving and following directions.*** |

Example:

Teacher: Put your arms up.

Students: Put your arms up.

(Teacher points to *lift* and *shoulders* and *up*).

Group A: Lift your shoulders up.

Group B: Lift your shoulders up.

(Teacher points to *put your* and *hand* and *up)*

Group B: Put your hand up.

Group A: Put your hand up.

*Repeat*