Focused ELD

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| **Proficiency Level: Early Advanced/Advanced** | **Function: Describe, Compare/Contrast** |
| **Topic: People We Know** | **Day: 4** |

Objective: Students will be able to use nouns, adjectives, conjunctions, clauses, and indefinite pronouns in order to describe and explain personality attributes.

**List Vocabulary:**

**Nouns Written in BLACK**: From Lesson 1

**Adjectives Written In RED:** From Lesson 1

**Conjunctions:**  From Lesson 1

**Clauses:** with *who*

**(indefinite) Pronouns:** *any/some/no/every body; every one/thing/where*

**Sample Chart:**

Items to consider for instruction:

* “People We Know” Circle Map
* “Personality Traits Antonyms” Circle Map

People We Know

**Tell me about (your) \_\_\_\_\_\_\_\_\_\_. What type of person is (your) \_\_\_\_\_\_\_?**

**(My) \_\_\_\_\_\_ is not only \_\_\_\_\_\_\_\_ but also \_\_\_\_\_\_\_\_.**

**He/She is the type of person who…**

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| **Bringing Language to Life/ Linking to Prior Knowledge** |
| ***The last time we were together, we talked about people we know their personality traits. Today we are going to continue this talk by describing their personality by making a general statement about what they can get other people to do.*** |
| **I Do It** *Prompts and Responses* |
| ***Now we are going to begin a conversation about the people we know. I am going to use this sentence frame to help me****.* (Show students sentence frames. Encourage students to elaborate on the descriptions. See sample)  You may consider using the Structured Language Practice *Echo Talk* to demonstrate how to use the sentence frames.  *Tell me about your sister. What type of person is your sister?*  *My sister is not only social but also outgoing.*  *She is the type of person who always wants all of the attention at a party. She has a lot of stories to tell. She is the type of person who will keep everyone laughing for hours.* |
| **We Do It** |
| You may consider using *A-B* Partnerships to have students practice the sentence frames.  Divide the class into A-B Partners.  ***Partner A, you will ask the question. Partner B will respond.***  After partners have chatted…  ***Now, Partner B will ask the question and Partner A will respond.***  Continue as time permits. |
| **Wrap Up** |
| ***Today we talked about people we know and described their actions. The next time we meet we will talk more about personalities.*** |