Focused ELD

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| **Proficiency Level: Early Advanced/Advanced** | **Function: Describe, Compare/Contrast** |
| **Topic: People We Know** | **Days: 1-2** |

Objective: Students will be able to use nouns, adjectives, and conjunctions in order to describe and explain personality attributes.

***NOTE: This lesson is designed to be completed over TWO days. You may consider using Day 1 to make the “People We Know” and “Personality Traits Antonyms” Circle Maps and using DAY 2 to introduce and practice the sentence frames.***

**List Vocabulary:**

**Nouns Written in BLACK**: (people) mom, dad, sister, brother, grandma, grandpa, uncle, aunt, friend, neighbor, teacher, etc…

**Adjectives Written In RED:** (to describe personality traits in antonym form): sweet/wicked; thoughtful/thoughtless; generous/stingy; friendly/reserved; polite/rude; social/anti-social; considerate/inconsiderate; enthusiastic/apathetic, etc…

**Conjunctions:** not only, but also

**Sample Chart:**

Items to consider for instruction:

* Co-Create a “People We Know” Circle Map
* Co-Create a “Personality Traits Antonyms” Circle Map

People We Know

**Tell me about (your) \_\_\_\_\_\_\_\_\_\_.**

**(My) \_\_\_\_\_\_ is not only \_\_\_\_\_\_\_\_ but also \_\_\_\_\_\_\_\_.**

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| **Bringing Language to Life/ Linking to Prior Knowledge** |
| ***The last time we were together, we talked about what we need in order to have a smooth classroom community. Now we are going to begin a new cycle and talk about people we know in our lives. These people can be our relatives, our neighbors, or just people we know. Let’s think about and create a Circle Map describing people we know.***  Co-construct circle map. You may consider asking partners to talk first, then sharing out whole group.  ***The next thing we are going to think about is personality traits. Personality traits means ways to describe a way a person acts or behaves. Some personality traits are positive. Some are not. We will make a Circle Map describing these personality traits, but we will make it thinking about antonyms.***  Partner-talk – share out. Begin to co-construct “Personality Traits Antonyms” Circle Map. |
| **I Do It** *Prompts and Responses* |
| ***Now we are going to begin a conversation about the people we know. I am going to use this sentence frame to help me****.* (Show students sentence frames. Encourage students to elaborate on the descriptions. See sample)  You may consider using the Structured Language Practice *Echo Talk* to demonstrate how to use the sentence frames. See below for instructions.  *Tell me about your sister.*  *My sister is not only social but also outgoing.* |
| **We Do It** |
| You may consider using *A-B* Partnerships to have students practice the sentence frames.  Divide the class into A-B Partners.  ***Partner A, you will ask the question. Partner B will respond.***  After partners have chatted…  ***Now, Partner B will ask the question and Partner A will respond.***  Continue as time permits. |
| **Wrap Up** |
| ***Today we talked about people we know and personality traits they can have. The next time we meet we will talk about personalities.*** |