

Unit 5 FELD
Topics
4/5

	Topic	Language Function	Picture Cards
Week 1	Social Courtesies	B/EI/I Extend, accept, and decline invitaitons EA/A – Use social courtesies for greetings, introductions, and invitations	Nouns: School and playground activities/equipment
Week 2	Recess	B/EI Describe physical characteristics using sensory details I Make and report observations EA/A Describe physical characteristics using sensory details	Pictures from Week 1
Week 3	Recess	B/EI Describe routine (ongoing) events I Describe actions using verbs and adverbs EA/A – Explain frequency of events and routines	Pictures from Week 1
Week 4	B/EI Occupations I/EA/A Topic of Interest from literacy or content area	B/EI – Retell actions and events in chronological order I /EA/A – Explain cause and effect relationships for feelings or physical conditions	B/EI Nouns: Occupations Verbs: Job actions I/EA/A Nouns: To be determined based on topic chosen, Adjectives for emotions
Week 5	B/EI Occupations I/EA/A Topic of Interest from literacy or content area	B/EI Describe actions using verbs and adverbs I/EA/A Contribute ideas and opinions to a discussion	Pictures from Week 4

Bringing Language to Life
4/5, Unit 5, Week 1, 2, 3

Social Courtesies Resources

Language Function: Week 1

B/E/I/ Accept, extend, and decline invitations

EA/A Use social courtesies for greetings, introductions, and invitations

Language Function Week 2:

B/EI Describe physical characteristics using sensory details

I Make and report observations

EA/A: Describe physical characteristics using sensory details

Language Function Week 3

B/EI Describe routine (ongoing) events

I Describe actions using verbs and adverbs

EA/A Explain frequency of events and routines

Songs/Chants	Posters	Books/Poems	Realia	Picture Cards
Jump rope rhymes		Recess*	Recess equipment	School Action Picture cards
		Ana Banana (Jump rope jingles)	Items children typically lose on the playground, e.g. necklace, jacket....	

*Included in Resources

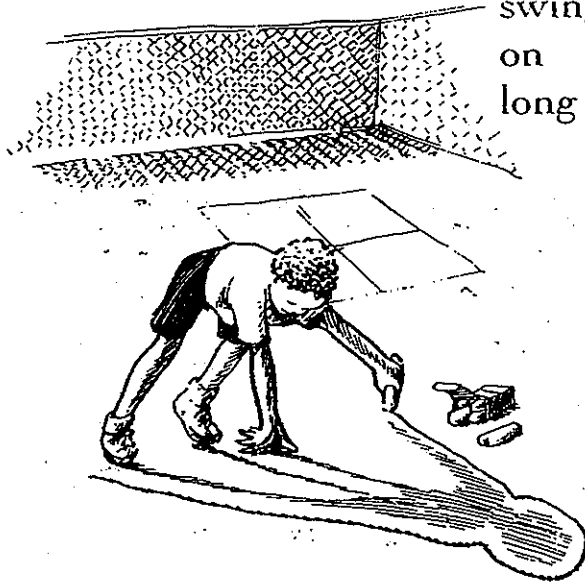
RECESS

The children
scribble their shadows
on the school yard.

scribble
scribble
on a great blackboard—



lanky leg
shadows
running into
lifted arm shadows
flinging
bouncing ball shapes
into skinny upside down shadows
swinging
on
long monkey bars



till
a cloud
moving
across the morning sun
wipes out all
scribbles
like a giant
eraser.

**Bringing Language to Life
4/5, Unit 5, Weeks 4-5**

**B/EI Occupation Resource
I/EA/A Topic of interest from literacy or content area**

Language Function Week 4:

B/EI Retell actions and events in chronological order

I/EA/A: Explain cause and effect relationships for feelings or physical conditions

Language Function Week 5

B/EI Describe actions using verbs and adverbs

I/EA/A Contribute ideas and opinions to a discussion

Songs/Chants	Posters	Books/Poems	Realia	Picture Cards
B/EI Only: People In Your Neighborhood		Career Books		B/EI Only: Occupations

***Included in Resources**