

Unit 4 FELD  
Topics  
4/5

	Topic	Language Function	Picture Cards
Week 1	Animals	B/EI - Describe actions: when, how, where I – – Describe habits, routines, and ongoing events & Make & report observations EA/A – Relate past action occurring with some other event	Nouns: Animals & Locations Prepositions
Week 2	Animals	Compare and contrast physical characteristics	Nouns: Animals & Body Parts Adjectives for animal features
Week 3	Animals	B/EI/I - Describe and explain personality attributes using adjectives EA/A – Classify and make generalizations based on evidence	Nouns: Animals
Week 4	B/EI/I – Personal Routines EA/A Personal Experiences	B/EI - Describe routine (ongoing) events I – Duration: Tell how long an event lasts EA/A – Link personal experiences and routine actions over time	Nouns: Daily Routines
Week 5	Personal Routines	Request assistance & clarification	Nouns: Daily Routines

Animal Resources  
 Bringing Language to Life  
 4/5, Unit 4, Week 1, 2, 3 All levels

Language Function:

B/EI: Describe Actions: when, how, where

INT. Describe habits, routines and on-going events, make and report observations

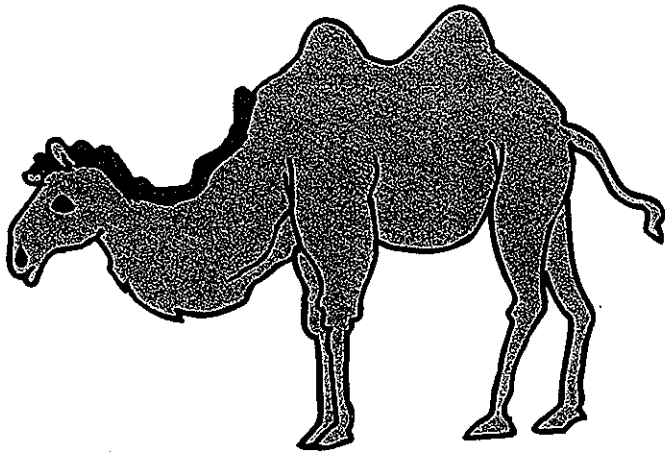
E/A/A Relate past action occurring with some other event

Songs/Chants	Posters	Books/Poems	Realia	Picture Cards
The Ants Go Marching* (can innovate)		"On Our Way" (Poem) from Sing A Song of Popcorn*		Nouns: Animals and locations Prepositions, Adjectives: for animal features
		"Tails" (poem) *		
		"January Deer" (poem) Houghton Mifflin 3.2 Anthology*		
		"Seal" (poem) from Houghton Mifflin 3.2 Anthology*		
		"Puffin-Stuff" (poem) Houghton Mifflin 3.2 Anthology*		
		"Good Morning" (poem) from Sing a Song of Popcorn*		
		Known folktales "Three Little Pigs", Little Red Riding Hood"....		

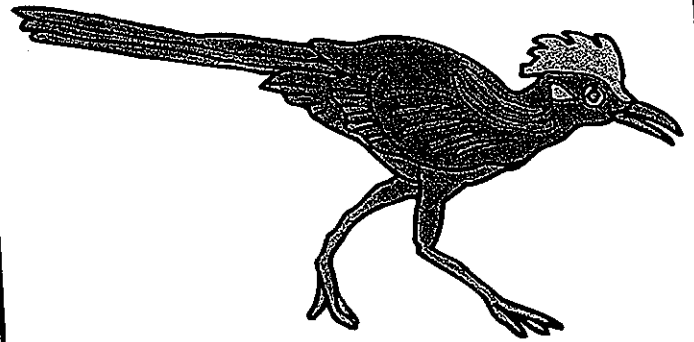
\*Included in Resources

\*\*Also see "Critters and Creatures" SELD Lesson Plan

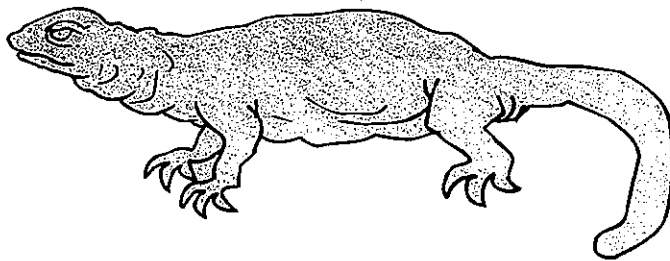
# Desert Animals



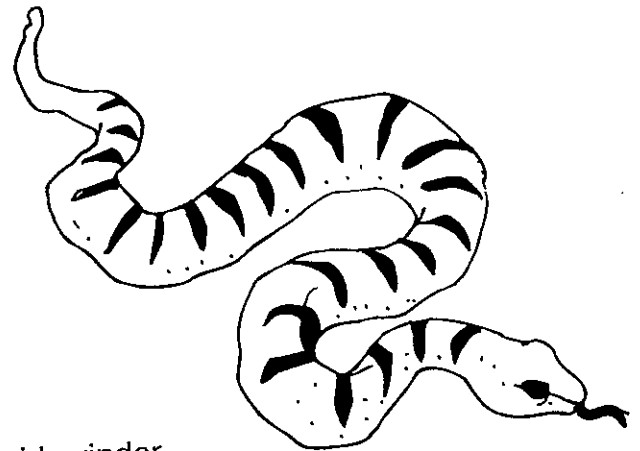
camel



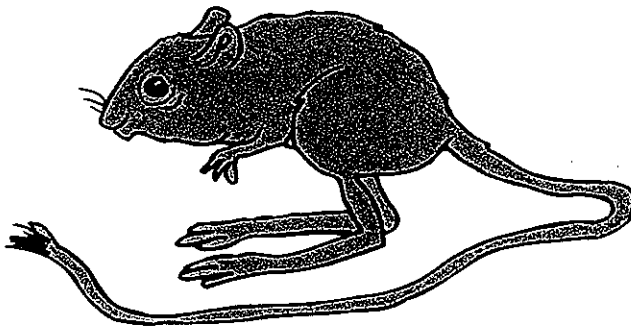
roadrunner



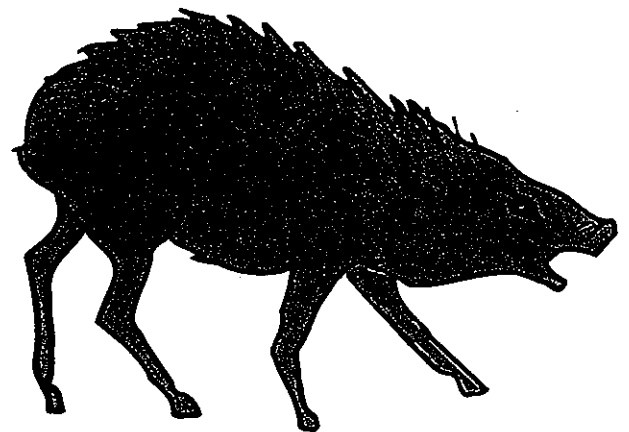
chuckwalla



sidewinder



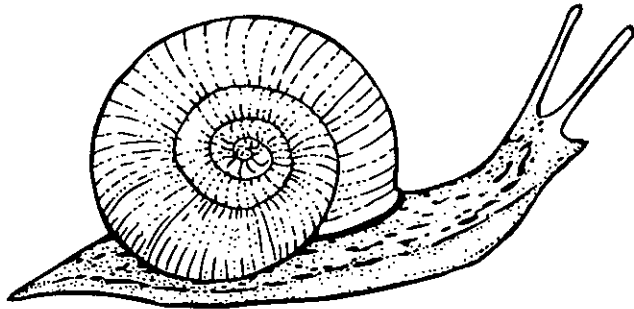
jerboa



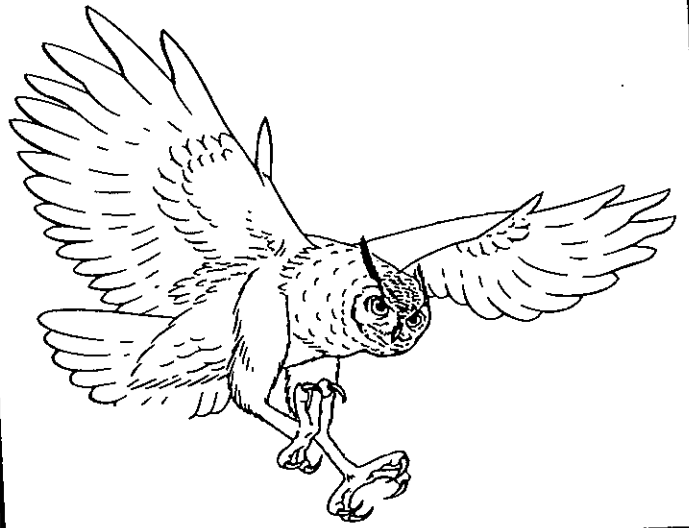
peccary

# Forest Animals

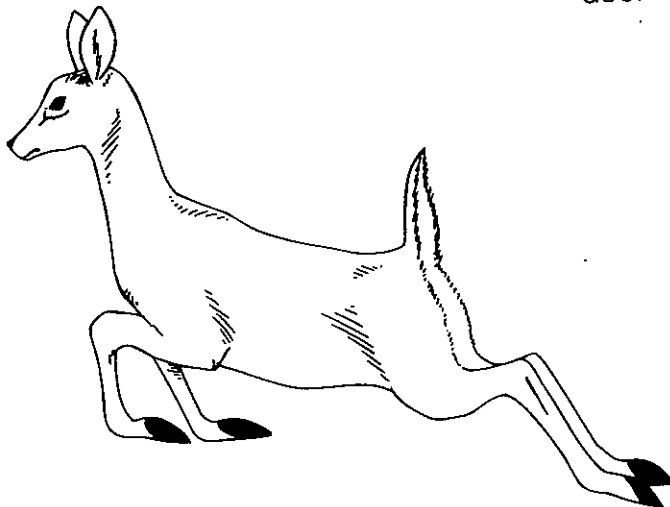
snail



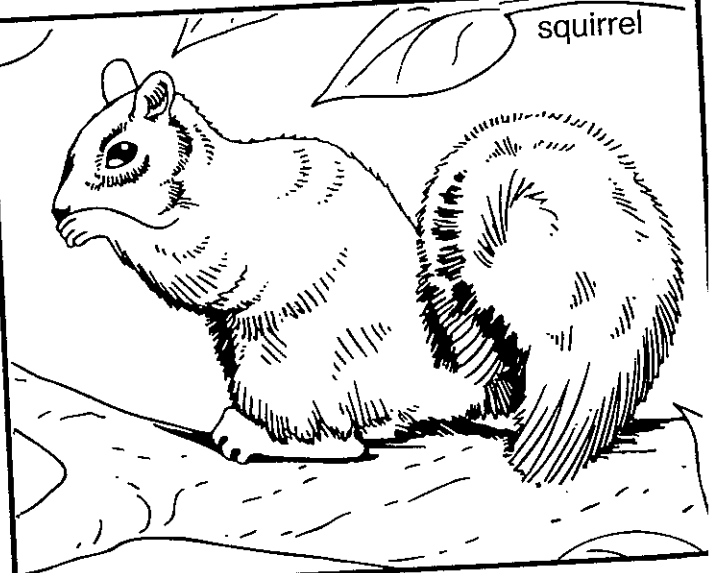
owl



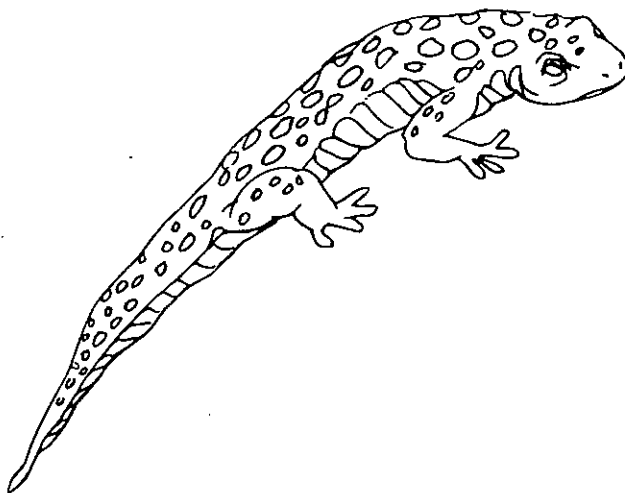
deer



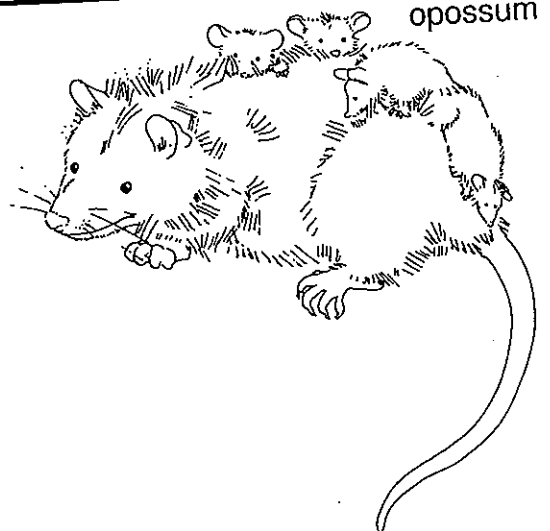
squirrel



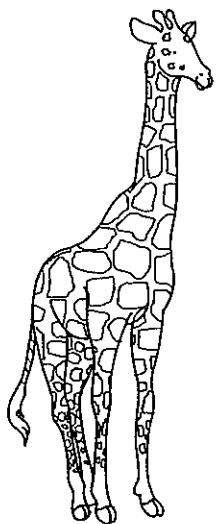
salamander



opossum



# Savanna Animals



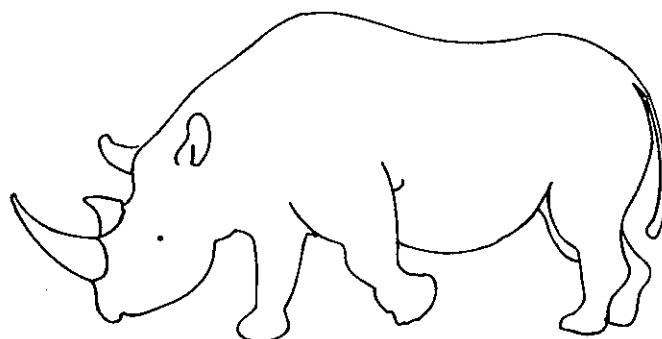
giraffe



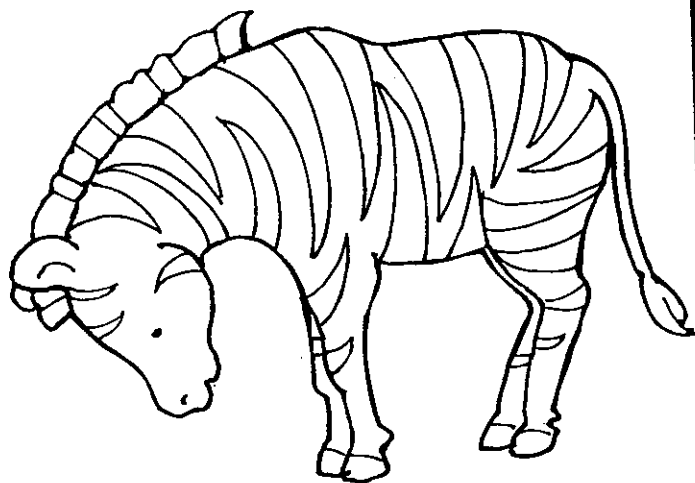
ostrich



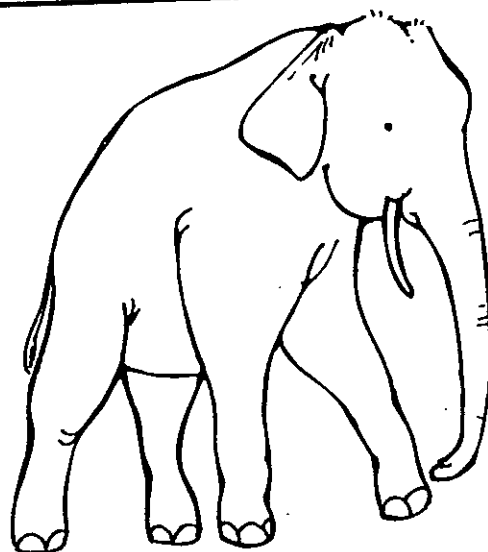
lion



rhinoceros



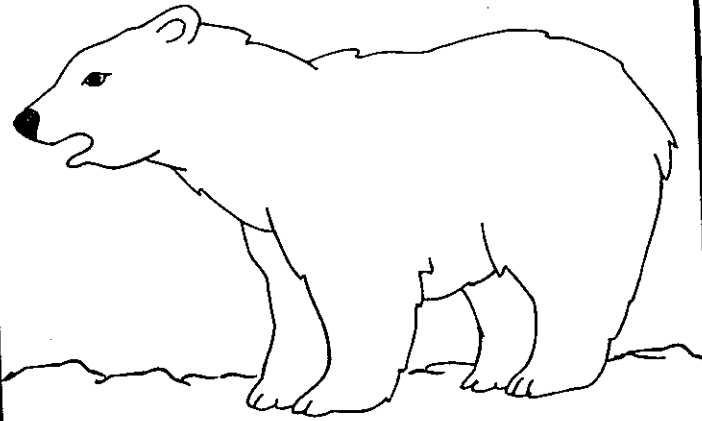
zebra



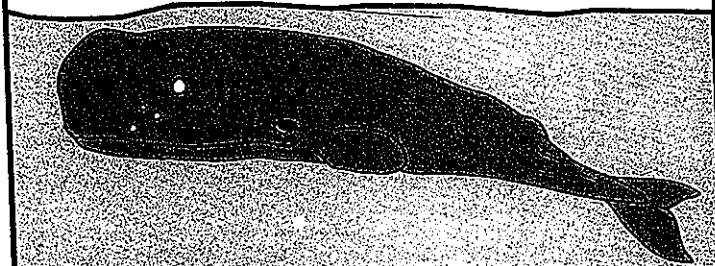
elephant

# Polar Animals

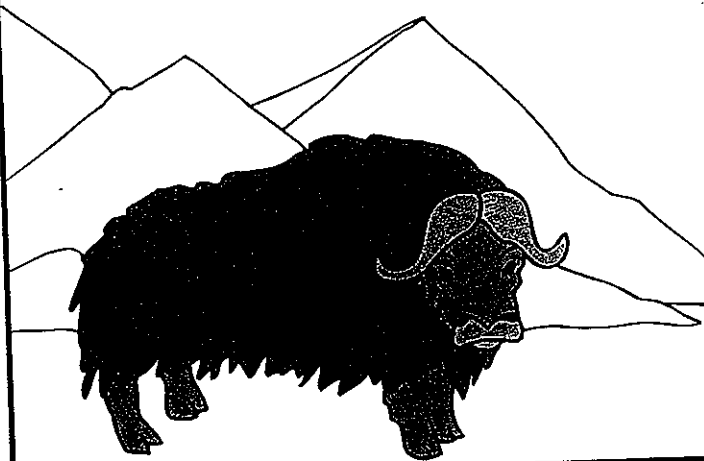
polar bear



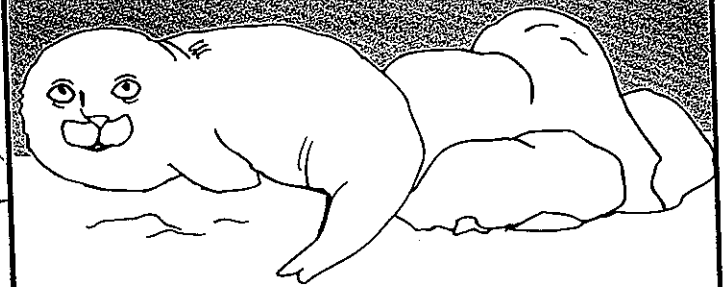
whale



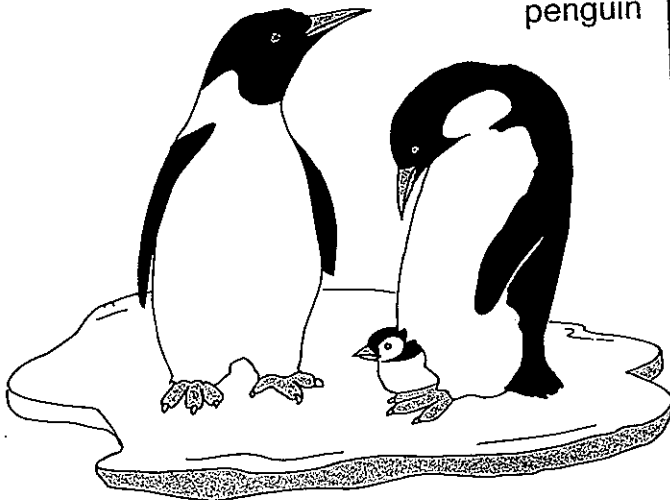
musk ox



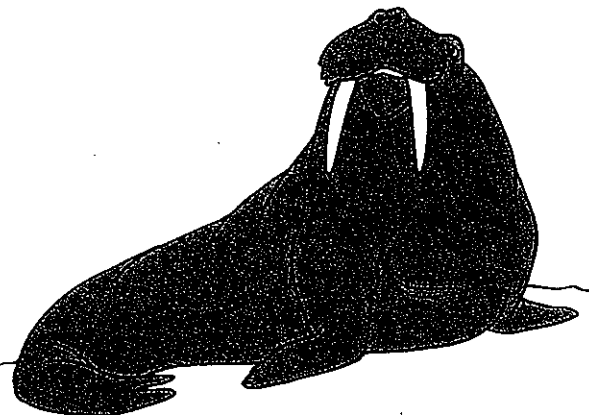
harp seal pup

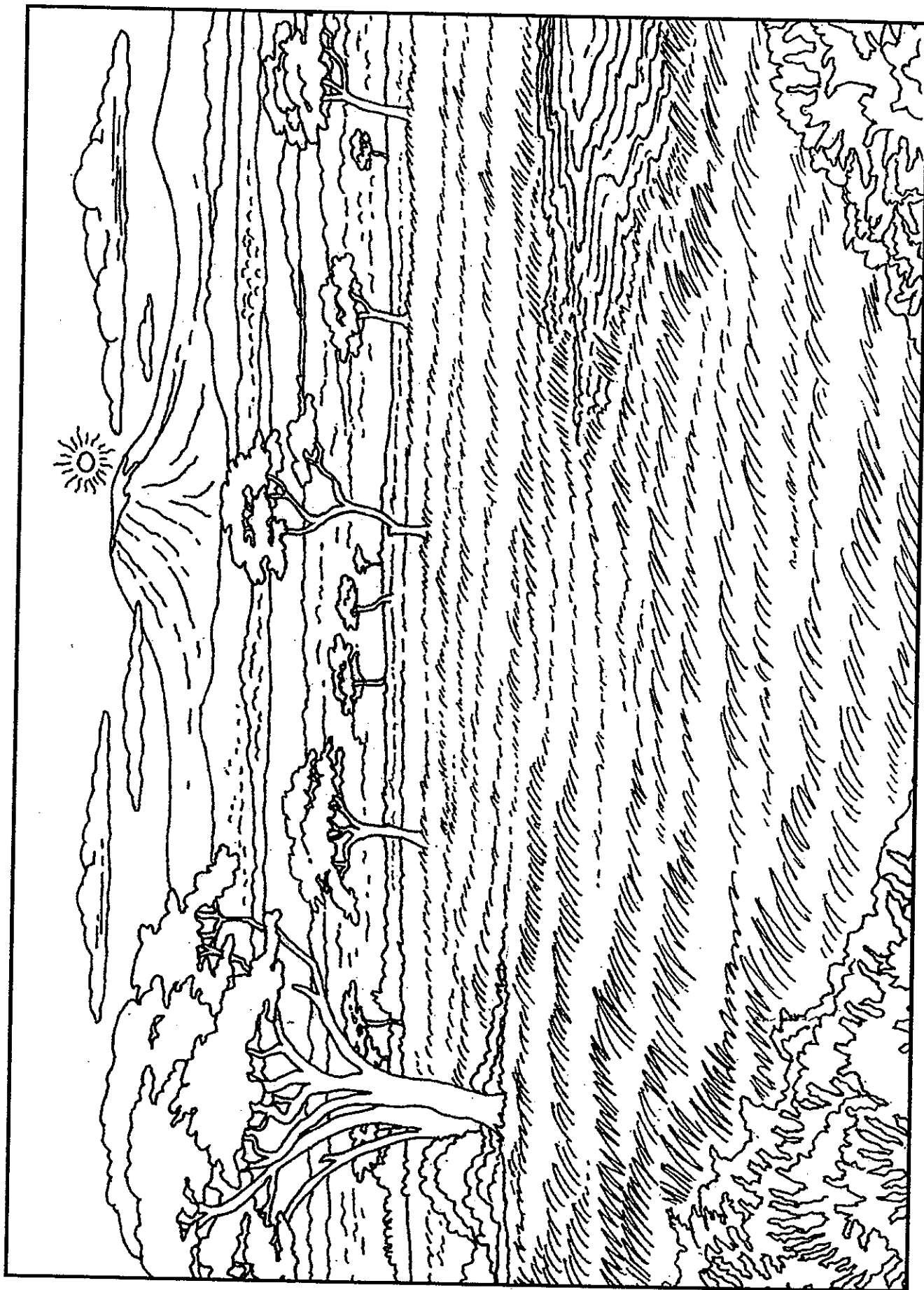


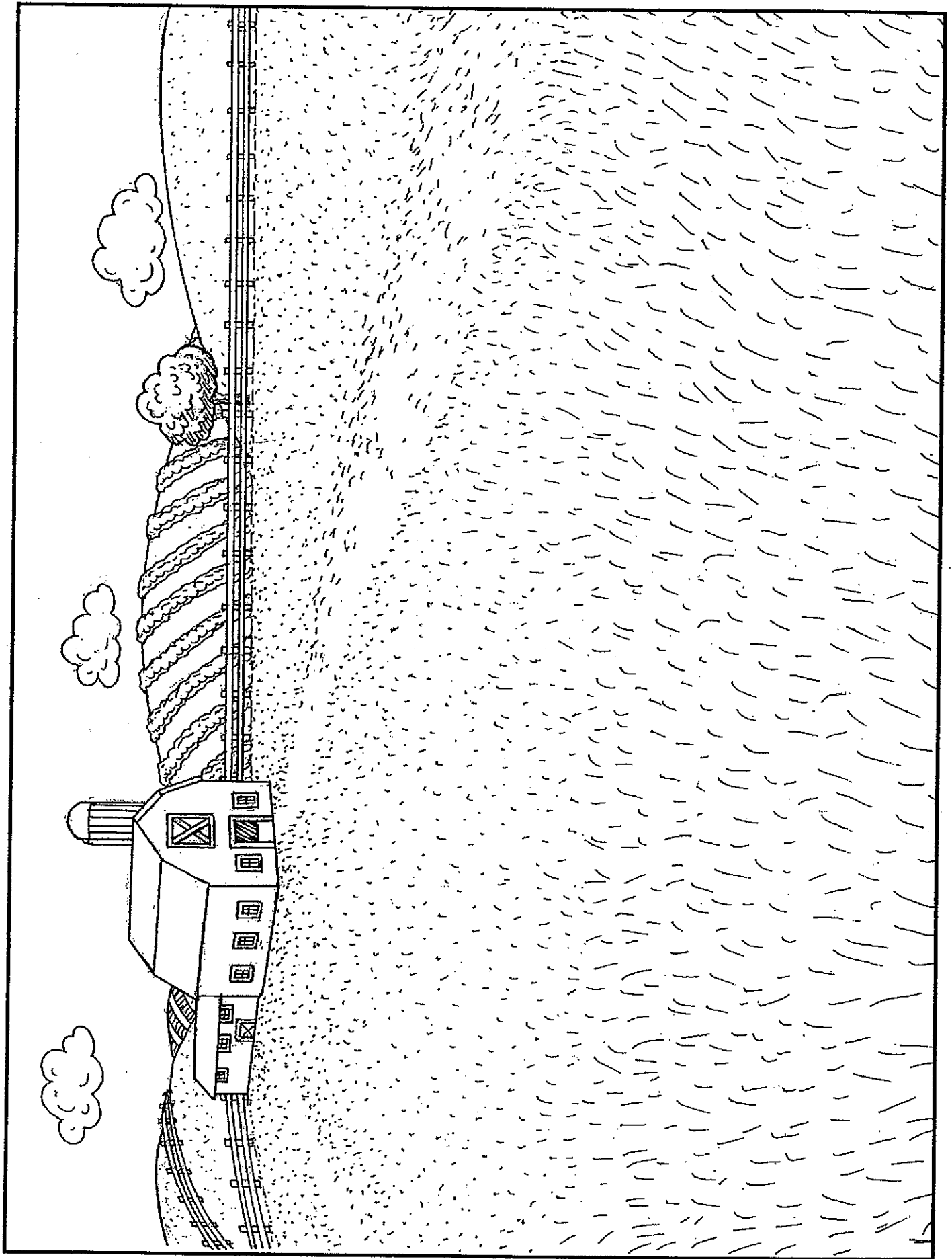
penguin



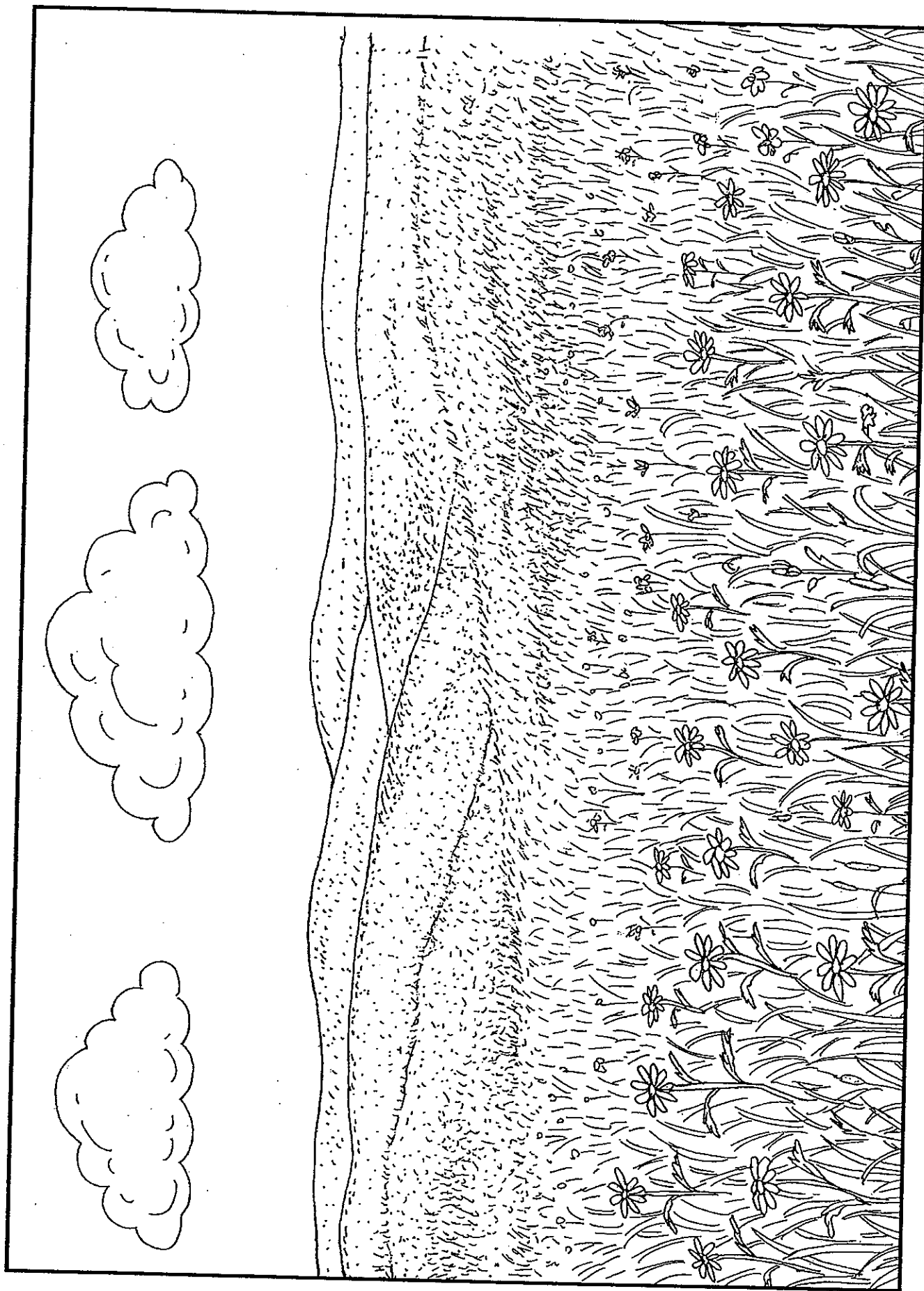
walrus

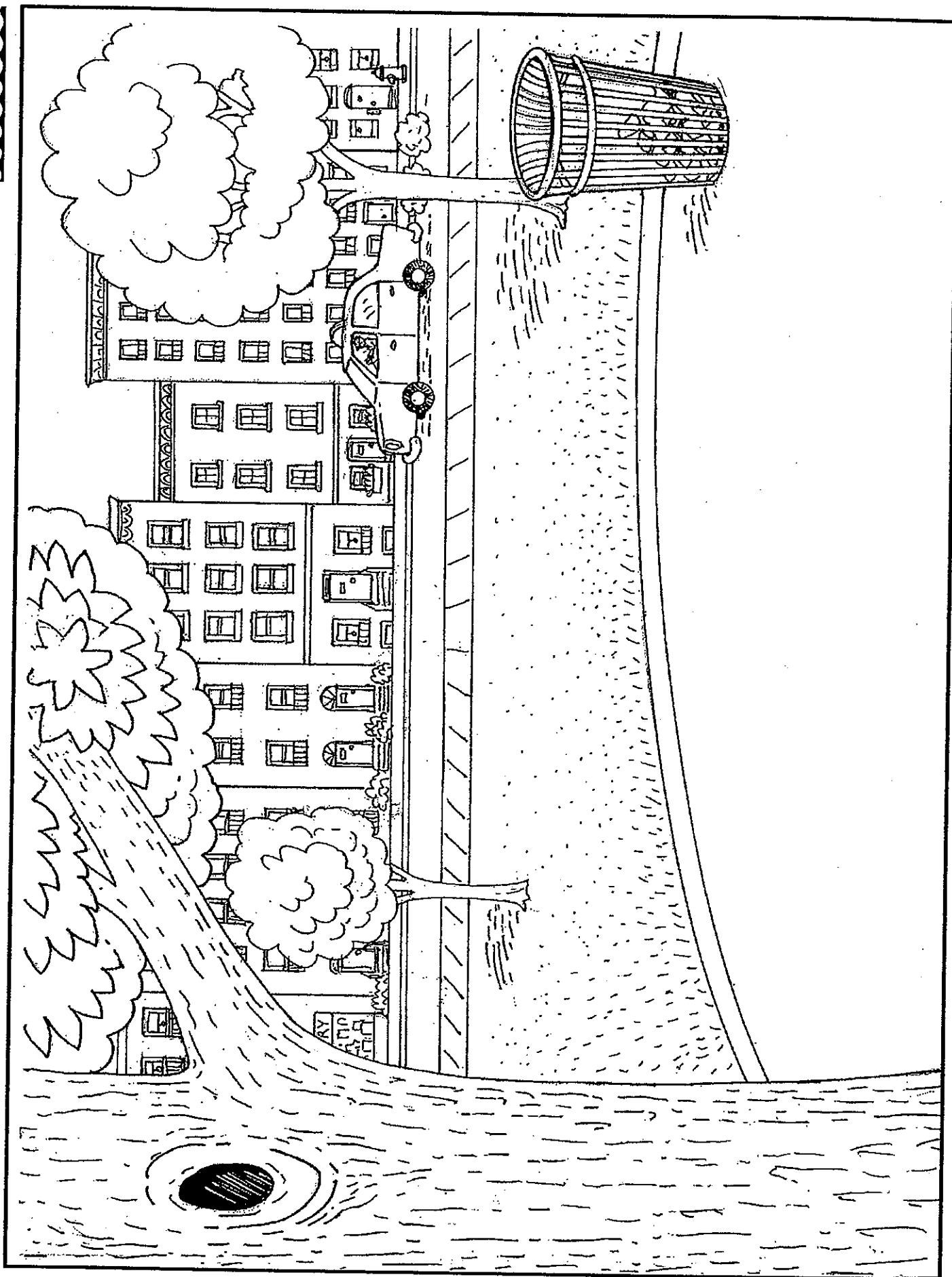




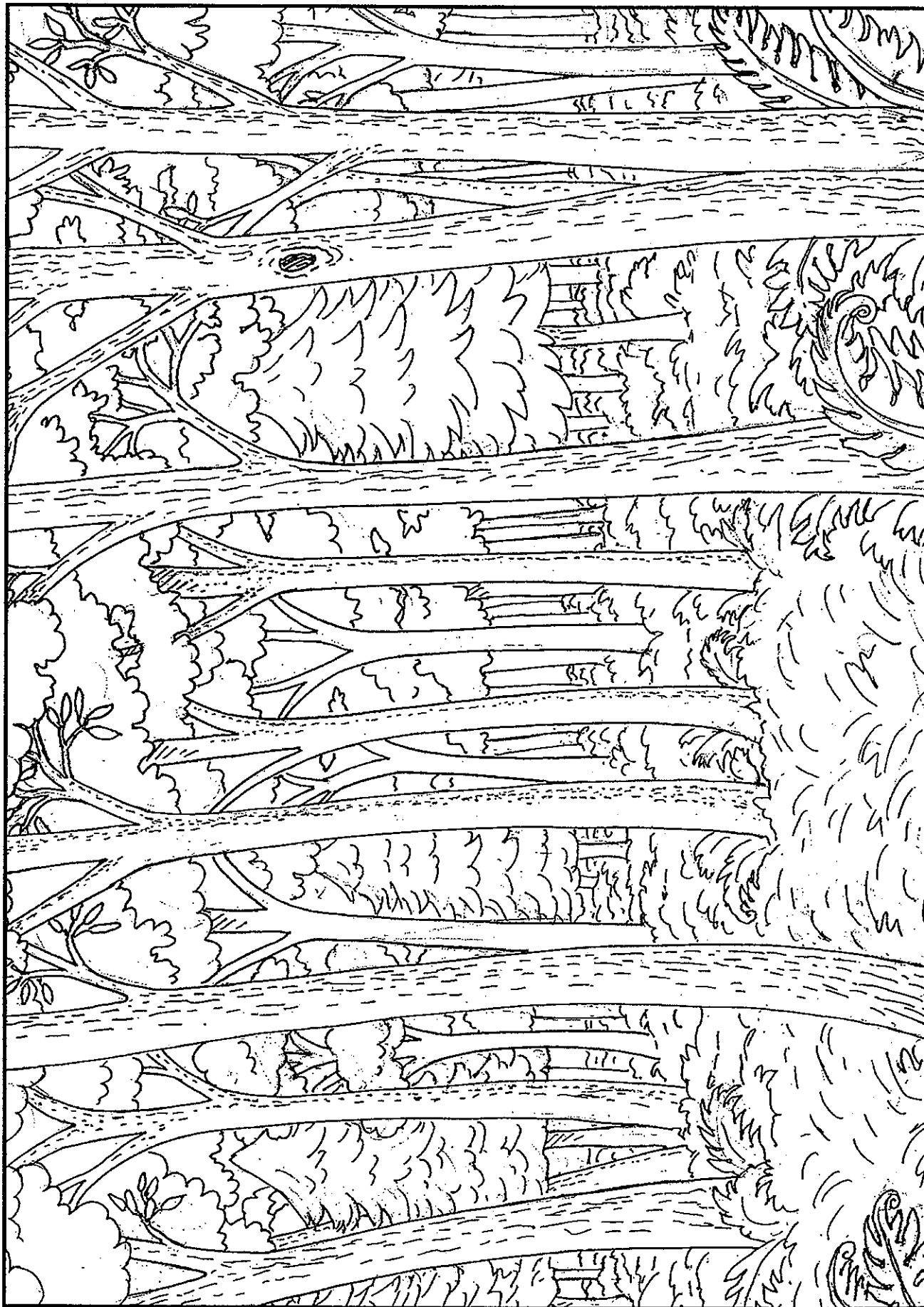


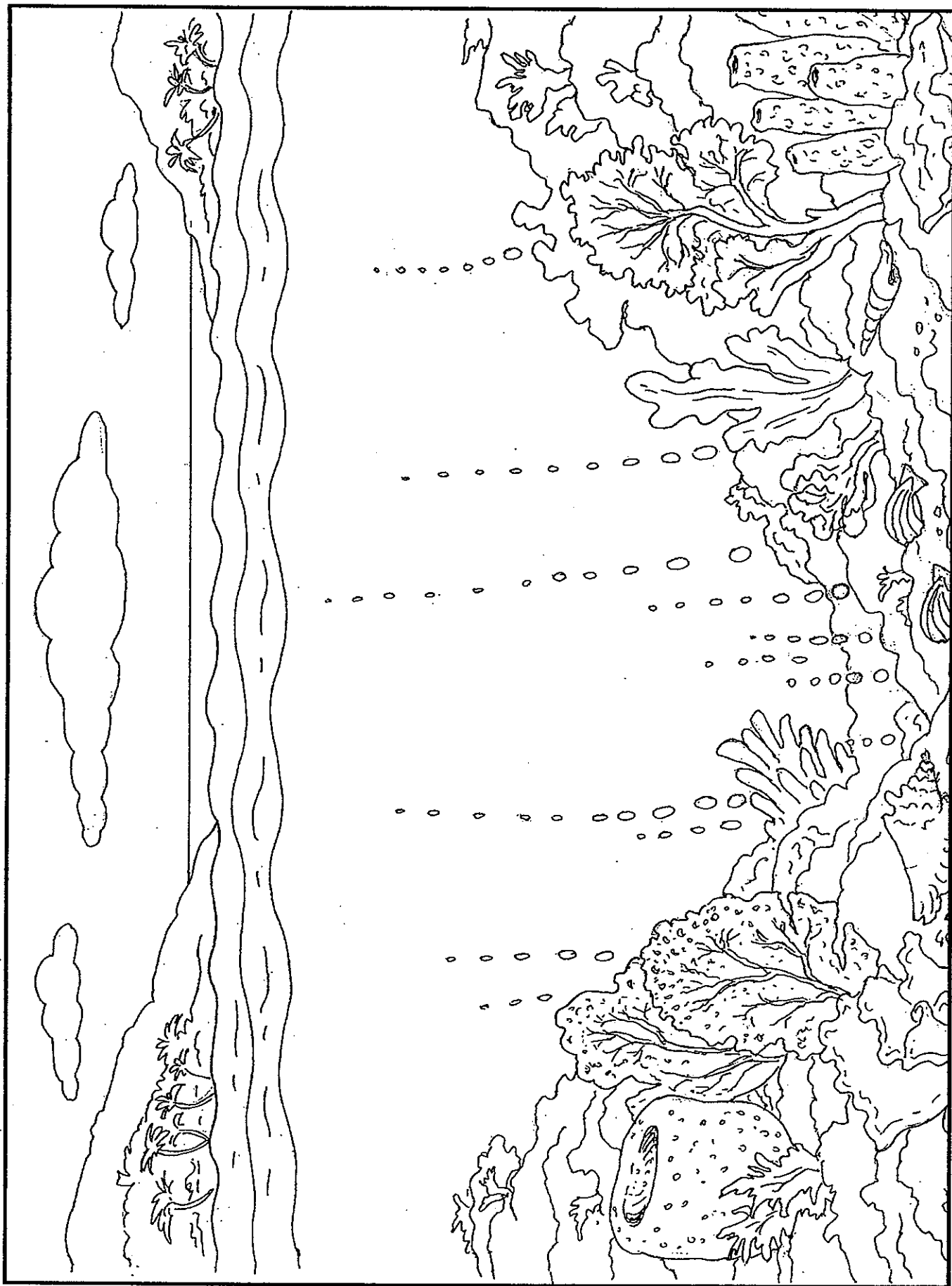


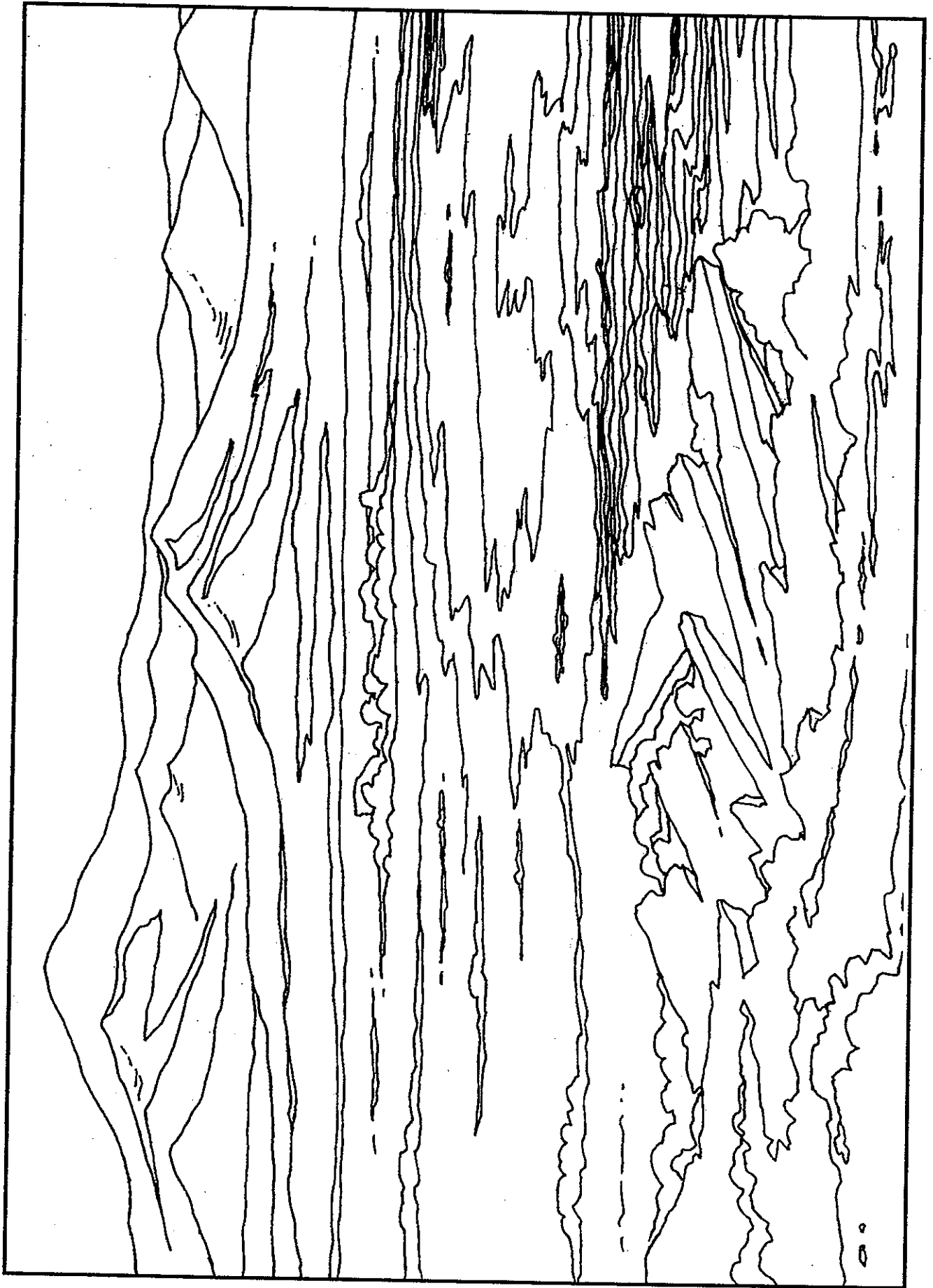




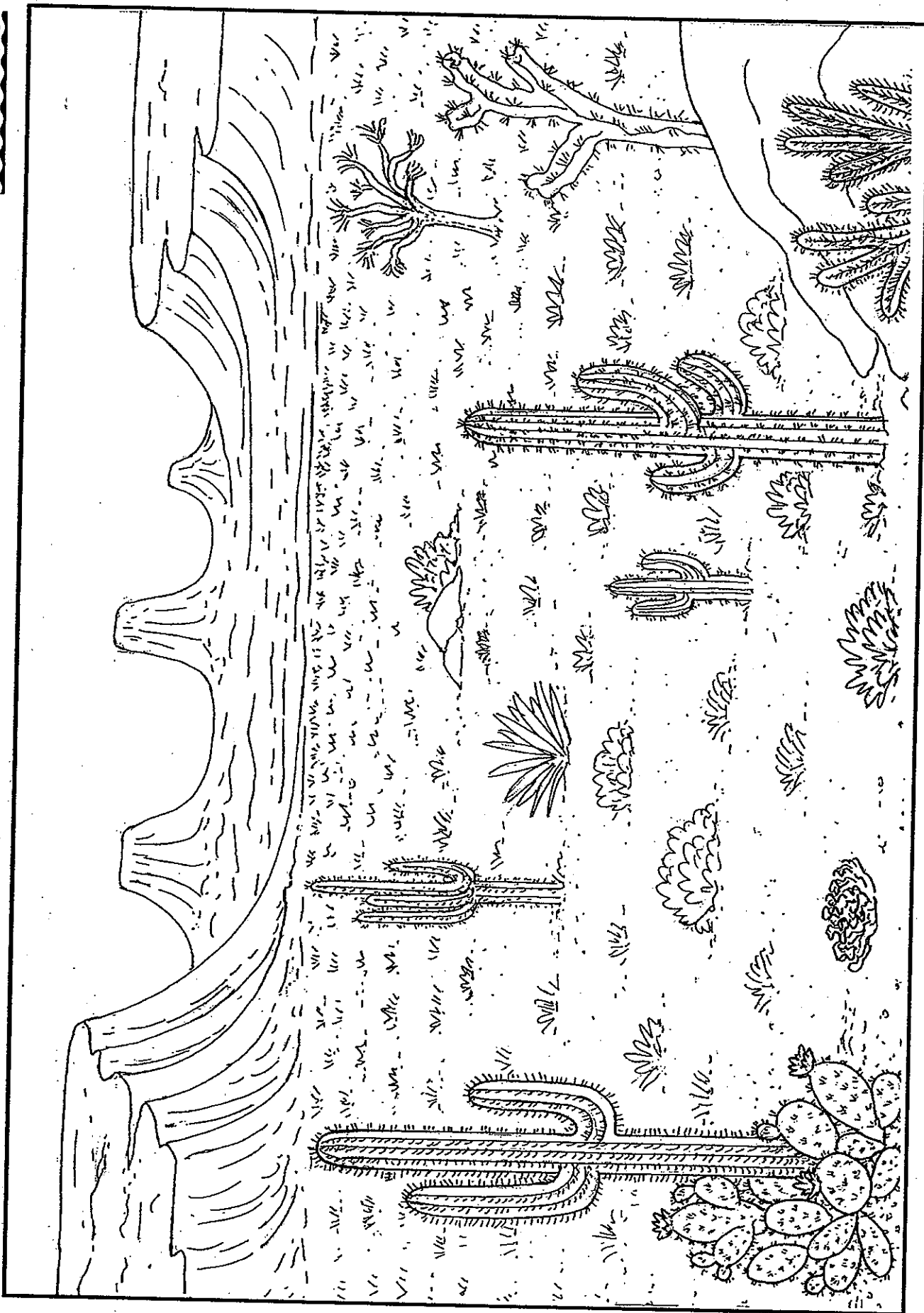
**TEMPERATE FOREST**











## *GOOD MORNING*

One day I saw a downy duck,  
With feathers on his back;  
I said, "Good morning, downy duck,"  
And he said, "Quack, quack, quack."

One day I saw a timid mouse,  
He was so shy and meek;  
I said, "Good morning, timid mouse,"  
And he said, "Squeak, squeak, squeak."

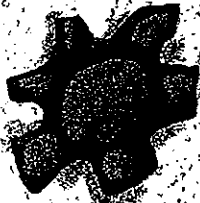
One day I saw a curly dog,  
I met him with a bow;  
I said, "Good morning, curly dog,"  
And he said, "Bow-wow-wow."

One day I saw a scarlet bird,  
He woke me from my sleep;  
I said, "Good morning, scarlet bird,"  
And he said, "Cheep, cheep, cheep."

*Muriel Sipe*







## Puffin-Stuff

See the little puffin,  
Living by the sea,  
Diving through the billows,  
Catching fish for tea.

Dozing in the sunshine,  
Nesting in the rocks,  
Feather black tuxedo,  
Little orange socks.

*Joan Peronto*



## The Puffin

Upon this cake of ice is perched  
The paddle-footed Puffin;  
To find his double we have searched,  
But have discovered — Nuffin!

*Robert Williams Wood*

# Seal

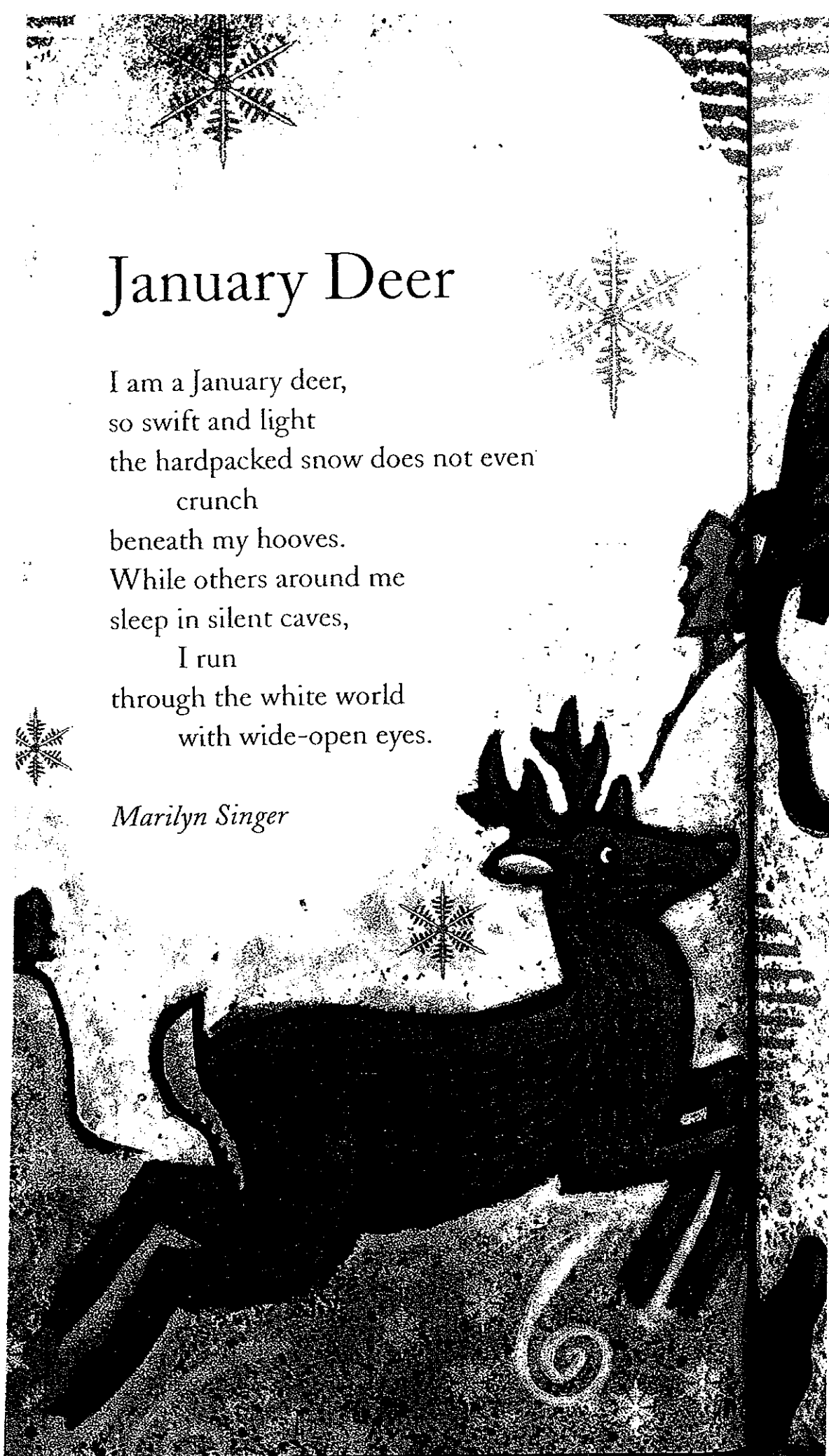
See how he dives  
From the rocks with a zoom!  
See how he darts  
Through his watery room  
Past crabs and eels  
And green seaweed,  
Past fluffs of sandy  
Minnow feed!  
See how he swims  
With a swerve and a twist,  
A flip of the flipper,  
A flick of the wrist!  
Quicksilver-quick,  
Softer than spray,  
Down he plunges  
And sweeps away;  
Before you can think,  
Before you can utter  
Words like "Dill pickle"  
Or "Apple butter,"  
Back up he swims  
Past Sting Ray and Shark,  
Out with a zoom,  
A whoop, a bark;  
Before you can say  
Whatever you wish,  
He plops at your side  
With a mouthful of fish!

William Jay Smith

# January Deer

I am a January deer,  
so swift and light  
the hardpacked snow does not even  
crunch  
beneath my hooves.  
While others around me  
sleep in silent caves,  
I run  
through the white world  
with wide-open eyes.

*Marilyn Singer*





### ON OUR WAY

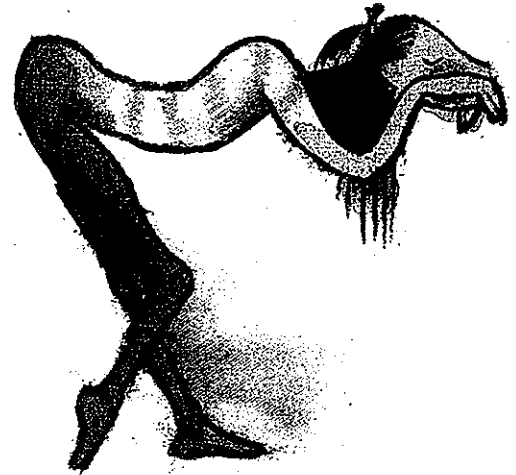
What kind of walk shall we take today?  
Leap like a frog? Creep like a snail?  
Scamper like a squirrel with a furry tail?

Flutter like a butterfly? Chicken peck?  
Stretch like a turtle with a poking-out neck?

Trot like a pony, clip clop clop?  
Swing like a monkey in a treetop?

Scuttle like a crab? Kangaroo jump?  
Plod like a camel with an up-and-down hump?

We could even try a brand-new way —  
Walking down the street  
On our own two feet.



*Eve Merriam*



# Tails

A dog's tail

is short

A cat's tail

is long,

And a horse has a tail

that he swishes along,

And a fish has a tail

that can

help him

to swim,

And a pig has a tail

that looks

curly on him.

All monkeys have tails

And the elephants too.

There are hundreds of tails

if

you

look

in

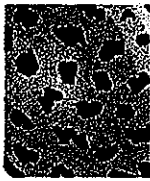
the

zoo!

Myra Cohn Livingston

# Animal Body Parts

Here are some words for talking about animal body parts. Can you think of any animals that have these body parts?



leopard

Spots



Stripes



Wings



Fins



Fur



Scales



Gills



Claws



Hooves



Paws



Tentacles



Horns



Antlers



Tusks



Shell

How to  
Song Lyrics

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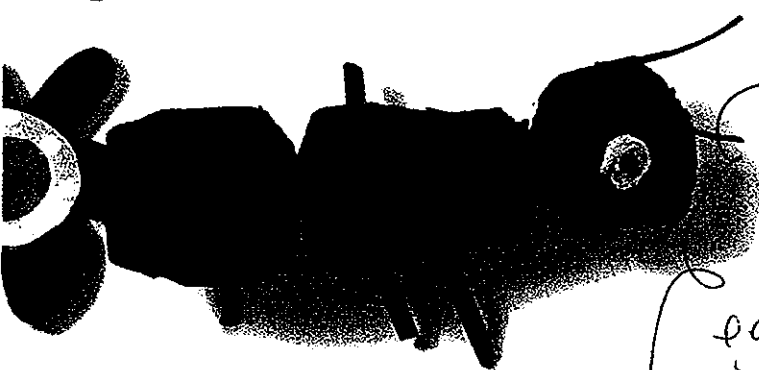
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(R2.2)



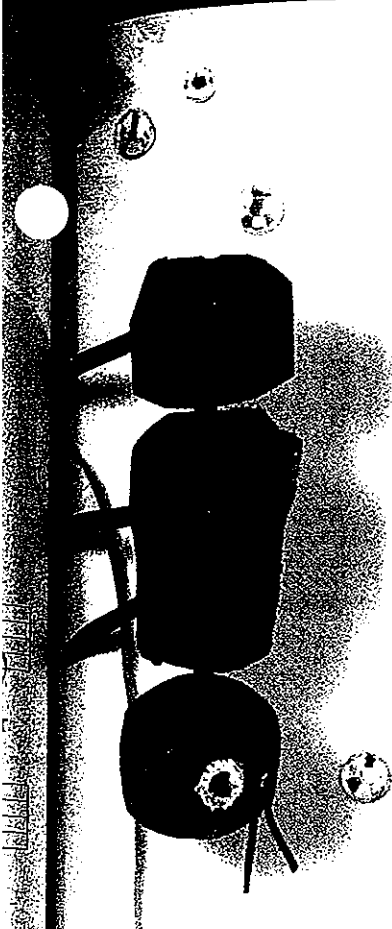
Vary by Changing  
nouns / verbs

eg. dolphins / diving

# The Ants Go Marching

Traditional Children's Song

1. The ants go march-ing one by one, Hur - rah, — Hur -  
rah. — The ants go march - ing one by one, Hur -  
rah, — Hur - rah. — The ants go march - ing  
one by one; The lit-tle one stops to have some fun, and they  
all go march - ing down in - to the  
ground to get out of the rain. Boom! Boom! Boom!

- 
2. The ants go marching two by two,  
Hurrah, Hurrah. (*repeat*)  
The ants go marching two by two;  
The little one stops to tie his shoe.

*Chorus:*

And they all go marching down into the ground  
to get out of the rain. Boom! Boom! Boom!

3. The ants go marching three by three;  
Hurrah, Hurrah. (*repeat*)  
The ants go marching three by three;  
The little one stops to climb a tree.

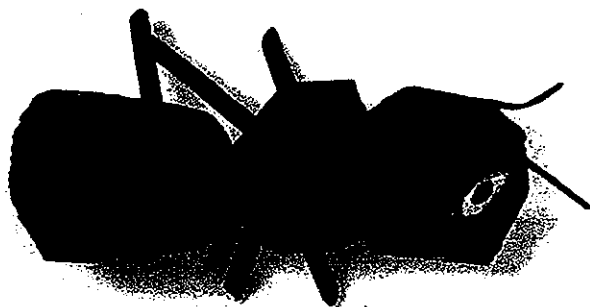
*Chorus*

4. The ants go marching four by four;  
Hurrah, Hurrah. (*repeat*)  
The ants go marching four by four;  
The little one stops to shut the door.

*Chorus*

5. The ants go marching five by five;  
Hurrah, Hurrah. (*repeat*)  
The ants go marching five by five;  
The little one stops to take a dive.

*Chorus*





**B/EI/I: Personal Routines/ EA/A: Personal Experiences Resources**  
**Bringing Language to Life**  
**4/5, Unit 4, Weeks 4**

Language Function: B/EI Describe routine (on-going events)

INT: Duration: Tell how long an event lasts

EA/A: Link personal experiences and routine actions over time

**Week 5:**

Language Function: All Levels: Request assistance and clarification

<b>Songs/Chants</b>	<b>Posters</b>	<b>Books/Poems</b>	<b>Realia</b>	<b>Picture Cards</b>
This is the Way We ....(wash our face, comb our hair....) so Early in the Morning (innovate)			Comb, brush, box of cereal...	Nouns: Daily routines
Jesse Bear				

\*Included in Resources